

an arts and crafts fair. The event is best suitable for the family, which provides free art workshops for kids, a children’s play area, and a special appearance by Santa Claus.

Boo at the L. A. Zoo || L. A. Zoo & Botanical Gardens

Phone number: (323) 644-4200

You’ll find Halloween adventure every day in October and special entertainment—including live performances, special animal feedings, pumpkin carving here. There are more activities on Saturdays and Sundays. It’s free only for its membership.

YumeConUSA 2017 || Foothill College

Phone number: (650) 949-7777

It will be bigger and better than last year and we’ll have more activities to look forward to! This year, YumeConUSA will be having Winter theme! We are sorry that we can only do pre-order ticket for college students.

Circle V || The Regent

Phone number: (323) 284-5727

TICKETS ON SALE NOW

It’s a music and food event that celebrates animal rights. Mercy For Animals and Spaceland Presents are pleased to announce the 2nd annual Circle V, taking place on Saturday, November 18th at The Regent Theater in Downtown L. A. There are many wonderful activities for you.

21. Where can you go to attend a family-friendly event?

- A. Muckenthaler Cultural Center.
- B. L. A. Zoo & Botanical Gardens.
- C. Foothill College.
- D. The Regent.

22. What is special about Boo at the L. A. Zoo?

- A. It needs booking in advance.
- B. It is a family-themed festival.
- C. It has more activities on weekends.
- D. It’s free to all visitors.

23. Which telephone number can you dial if attending a celebration on animal rights?

- A. (714) 738-6595.
- B. (323) 644-4200.
- C. (650) 949-7777.
- D. (323) 284-5727.

B

I’m Tommy. When I was young, I would cry when my mom took me to the doctor’s office for a check-up, not knowing if I was going to get a shot or not. I can’t even look at a needle without feeling frightened now.

To treat my rare illness at 37, I was going to have to go to daily injections for 30 days. I was terrified to death. I knew there was no way I was going to be able to drive to the doctor’s office for 30 straight days. Therefore, my hair stood on end when I realized that I was going to have to give myself the shots.

That day when the doctor left and the nurse came back with the shot, she wanted to show me what to do. However, I knew if I left that office without doing it myself, I had no faith I’d be able to do it on my own at home. So I told her I needed to chill out first and then make a decision. I don’t know how long I sat there before I took action.

It seemed like forever, but looking back, it was probably a full two minutes. I still do not know where it came from because all of a sudden, I made a quick movement and the needle punctured the skin. I had done it! I was so proud of myself for overcoming this fear. And it was a pride I had never felt before.

It was at that point that I realized I could do anything I set my mind to, which made every problem I met easier to handle throughout the rest of my illness journey. I was stronger than before.

24. What can we learn about Tommy from Paragraph 1?

- A. He was born disabled.
- B. He used to be naughty.
- C. He is the person with a life-long fear of needles.
- D. He often gets ill for short of enough exercise.

25. How did Tommy feel when hearing he had to give himself the shots?

- A. He was terrified.
- B. He was relieved.
- C. He felt relaxed.
- D. He felt excited.

26. What does the underlined phrase “chill out” in Paragraph 3 probably mean?

- A. Figure out.
- B. Calm down.
- C. Work out.
- D. Track down.

27. What is the best title for the text?

- A. No Choice Is the Best Choice
- B. Fear Comes from Ignorance
- C. Good Health is over Wealth
- D. Journey to Overcome Fear

C

“My son started at Langley Park School for Boys a couple of years ago and has a smartphone. I thought this would make getting hold of him easier, but it doesn’t at all. In fact, he is always playing games and has the phone on silent. It drives me crazy. So I came up with a way of stopping the 13-year-old from screening his calls.” said Nick Herbert, Ben’s father.

The 45-year-old built the ReplyASAP messaging app which takes over the receiver’s phone screen and sounds an alarm, which stops until it is answered. Parents are told if their kids have seen their message and if the troublesome teen’s phone is turned off, and then the message will show on the sender’s phone.

Now Mr. Herbert, from West Wickham in London, is selling his invention to help stressed-out parents across the country keep track of their children. The busybody dad hopes the app will make their relationship better as a result. Parents might be pleased but Mr. Herbert said, “My son hasn’t really said anything bad or good about the app. It seems that it has nothing to do with him.”

However, the app only works with Android and his 13-year-old Ben has an iOS phone. He wants to get his app working on iPhone devices as soon as possible. Also, the app is only used in the UK. But Mr. Herbert believes it will take off.

28. What do we know from Nick Herbert’s words in Paragraph 1?

- A. Ben couldn’t get along well with his parents.
- B. His invention was inspired by his experience.
- C. Ben cannot be contacted anytime now.
- D. His son can’t use his phone skillfully.

29. For what purpose did Nick Herbert invent his ReplyASAP messaging app?

- A. To let kids away from smartphones.
- B. To force kids to text back in time.
- C. To make kids work harder.
- D. To help kids obey the rules.

30. What is the attitude of Ben to the ReplyASAP messaging app?

- A. Happy. B. Moved.
C. Caring. D. Unconcerned.

31. What does the last paragraph mainly want to tell us about the app?

- A. Its safety. B. Its strength.
C. Its disadvantage. D. Its benefit.

D

Washington D. C. is a city full of museums. Visitors have a large choice of places to go to learn about the culture and art history of America. The latest one to open in Washington is the Museum of the Bible. The 40,000-square-meter building is located near the U. S. Capitol, the National Mall and several Smithsonian museums. Unlike most major museums in Washington, the \$500 million Museum of the Bible is just financed (供给……经费) by an American businessman, Steve Green, not the government.

Museum officials have said the museum is not intended to represent the views of any particular religious or political group. Green says the goal of the museum is to educate people. “There’s just a basic need for people to read the book,” he told reporters. “We just want to present the facts and let visitors decide.”

Visitors enter the museum through a 12-meter-tall bronze entrance containing writing from the first book of *the Bible*, *Genesis*. One museum official said about the design, “When you walk in, you’re really walking into *the Bible*.” There is no cost to visit the museum, but donations (捐赠) are encouraged to support its operation if visitors like while visiting.

However, some religious scholars have questioned whether the museum provides a balanced view of *the Bible* and religious history. Joel Baden is a professor at Yale Divinity School and co-author of the book *Bible Nation*. He told *Reuters* the museum leaves out some important history relating to other major world religions. “They are telling a story of *the Bible* that is a particularly American Protestant one.” He said little attention was given to Roman Catholics, Jews, Muslims and Mormons.

32. What is the new Bible Museum different from most major museums in Washington?

- A. It is not paid for by the government.
B. It can help learn the history of *the Bible*.
C. It takes up more room than others.
D. It is located near the U. S. Capitol.

33. What does Paragraph 2 mainly want to tell us about the new museum?

- A. Its future. B. Its purpose.
C. Its influence. D. Its trouble.

34. What is special about visiting the new Bible Museum?

- A. The ticket fee is required. B. A live guide is suggested.
C. A gift must be bought. D. Donations are welcomed.

35. What does Joel Baden think of the new Bible Museum?

- A. He likes it very much. B. He thinks highly of it.
C. He is worried about its appearance. D. He wants it to develop more quickly.

第二节 (共5小题; 每小题2分, 满分10分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项, 并在答题卡上将该项涂黑。选项中有两项为多余选项。

Volunteering is a great way to get a better look at a specific field or organization. You can learn a lot in the process, so you can use volunteering as a way to help you get a better understanding of a certain career path. 36 Here are some ways to help find volunteer opportunities based on your skills and interests.

Determine whether you work better with other people or on your own. Even if you tend to work better apart from a group, there are still ways for you to volunteer your time and skills. Before looking for volunteer opportunities, decide how much you’d like to interact with others while volunteering. 37 If you like groups, you can join one of the efforts through your school. If you work better on your own, you can try things like making some fundraising phone calls for a charity, or volunteering for a crisis helpline from home.

Identify what you are passionate about. 38 For example, you might love the arts or animals or helping elderly people or children with disabilities. Maybe you want to volunteer with an organization that has something to do with your college major, or with a cause you have experience with already.

39 Think about what you have to offer, both practically and emotionally. By determining what skills you would like to put to use, you can narrow down volunteer opportunities to the ones that would best fit you. 40 Instead, think about what else you have to offer, including patience, compassion, an ear for listening, a sense of humor, working out problems, and even things like arts and crafts. Finding a volunteer opportunity that matches your specific skills will help you and your community get more from the work you do.

- A. Evaluate your skills.
B. Consider the amount of time you are willing to spend.
C. This will determine what sort of volunteer opportunities you should pursue.
D. If there is a specific cause you are interested in, look for opportunities in that field.
E. Helping others brings good feelings to the giver and the receiver of the good deeds.
F. Don’t focus strictly on “practical” skills you might have, such as your specializations or education.
G. You can benefit from the feeling of your skills, time, and personal qualities being valued and needed by others as well.

第三部分: 英语知识运用 (共两节, 满分45分)

第一节: 完形填空 (共20小题; 每小题1.5分, 满分30分)

阅读下面短文, 从短文后各题所给的四个选项 (A、B、C和D) 中, 选出可以填入空白处的最佳选项, 并在答题卡上将该项涂黑。

At fifty-four, I was in excellent physical condition. When the doctor told me that I had stage IV lung cancer, I thought they must have 41 my tests. But the reality of the situation quickly sank in, and I 42 that the course of my life was not in my hands, but in God’s.

“You have a one in ten chance of 43.” Hearing his words, I felt 44. But the sudden turn of events were 45. I never imagined that there would be many 46 to come as a result of my illness.

The news of my condition 47 quickly among friends, family and neighbors. Kindness from them 48. We received countless calls and emails from everywhere. My eyes were filled with tears as so many expressed their wishes for

my 49. One woman we know sends me a 50 card with an encouraging handwritten message every day. Several friends have 51 to drive me to the hospital to receive treatments. Our next-door neighbors have always been like 52, and opened their home to our children and grandchildren when they came to visit from out of town, as ours is too 53 for all of them. My 54 guests arrived as a complete surprise, but it finally and unexpectedly gave me the chance to do what few people are able to do—live life to its 55—each and every day. I mean living each moment with full 56 that there might not be another.

Now, 57 the doctor said again “You have a one in ten chance of survival.” I will say with 58, “Great, I’ll surely be in the 59 percent group.” I firmly believe that attitude is a little thing that 60.

- | | | | |
|---------------------|------------------|----------------|-----------------|
| 41. A. discussed | B. reported | C. ignored | D. mistaken |
| 42. A. realized | B. determined | C. doubted | D. recognized |
| 43. A. death | B. survival | C. operation | D. schedule |
| 44. A. excited | B. happy | C. hopeless | D. shy |
| 45. A. imaginable | B. unexpected | C. impossible | D. unfriendly |
| 46. A. wishes | B. ways | C. messages | D. requests |
| 47. A. missed | B. ended | C. spread | D. changed |
| 48. A. gave in | B. brought in | C. broke in | D. poured in |
| 49. A. recovery | B. encouragement | C. guidance | D. dream |
| 50. A. get-together | B. get-well | C. make-up | D. warm-up |
| 51. A. agreed | B. promised | C. volunteered | D. tried |
| 52. A. garden | B. preschool | C. hospital | D. family |
| 53. A. small | B. large | C. comfortable | D. cool |
| 54. A. honored | B. uninvited | C. lost | D. distant |
| 55. A. greatest | B. sweetest | C. fullest | D. happiest |
| 56. A. pride | B. cheer | C. kindness | D. appreciation |
| 57. A. when | B. because | C. though | D. after |
| 58. A. worry | B. confidence | C. interest | D. reward |
| 59. A. hundred | B. ninety | C. ten | D. one |
| 60. A. escapes | B. meets | C. makes | D. matters |

第 II 卷（非选择题，共 50 分）

注意事项：

第 II 卷共 2 页，用黑色碳素笔将答案答在答题卡上。在试题卷上作答无效。

第三部分：英语知识运用（共两节，满分 45 分）

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

阅读下面材料，在空白处填入适当的内容（1 个单词）或括号内单词的正确形式，并填在答题卡的相应位置。

Tao Jinjin, who only has one arm, has become a social media phenomenon（现象）. He now has nearly 800,000 fans who 61（regular）watch him online hard at work on a building site.

The 24-year-old lives in Shijiazhuang, North China’s Hebei Province. He 62（lose）his right arm in an accident 8 years ago. 63（he）recovery was long and painful, but pretty soon he became a worker on the building site, 64（carry）bricks.

Right from the start, Tao Jinjin didn’t want to be pitied, but wanted to prove that he could still do things. By chance, a friend showed him an app, 65 allowed him to upload videos of him at work. He quickly became 66 hit on the platform.

Tao Jinjin’s mother takes a video for the son, who says his strength 67（gain）from the support he gets online. 68 return his example has inspired many other 69（youth）to work harder and try to change their own destiny.

Tao Jinjin earns 100 *yuan*（\$15）per day on the construction site, but thanks to his live streaming, his monthly income can reach up to 8,000 *yuan*. He says he’s planning to one day get married and become a father. He wants to do everything he can 70（change）his destiny, rather than stay as a builder.

第四部分：写作（共两节，满分 35 分）

第一节：短文改错（共 10 小题；每小题 1 分，满分 10 分）

假定英语课上老师要求同桌之间交换修改作文，请你修改你同桌写的以下作文。文中共有 10 处语言错误，每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加：在缺词处加一个漏字符号（^），并在其下面写出该加的词。

删除：把多余的词用斜线（\）划掉。

修改：在错的词下画一横线，并在该词下面写出修改后的词。

- 注意：1. 每处错误及其修改均仅限一词；
2. 只允许修改 10 处，多者（从第 11 处起）不计分。

As is known to all, it is one of the Chinese traditional virtue to be grateful to whoever has been kind and help to us. In my opinion, our gratitude should first go to our parents because they not only provided us with food and clothing and also care for us in many ways. They are always willing to do whatever they can ensure our happiness. Second, we should thank for the teachers who are making a effort to give us wisdom and knowledge. As the saying goes, “actions speak loud than words”. Therefore, we should devote ourselves to study so that we can live up to their expectations. It’s also important to express our gratitude whenever we get help from him.

第二节：书面表达（满分 25 分）

假定你是校学生会主席李华，请给你校学习汉语的英国交换生 Leslie 写一封电子邮件，邀请他参加本周五下午 3:00 在学校报告厅举办的以“我的梦，中国梦”为主题的演讲比赛。

- 内容包括：1. 发出邀请；
2. 时间和地点；
3. 提前准备：准备素材，汉语演讲。

- 注意：1. 词数 100 左右；
2. 可以适当增加细节，以使行文连贯。

第二节：书面表达（满分 25 分）

【参考范文】

Dear Leslie,

I'm Li Hua, chairman of the Student Union. I'm writing this email to invite you to take part in the speech contest held in our school, whose title is "My dream, Chinese dream".

I do think it's a good chance for you to practise your Chinese. The contest will be held at 3: 00 on Friday afternoon in our lecture hall. To get a good result, you'd better get well prepared for it in advance. Do remember that you should give your contest in Chinese.

Wish you have a wonderful performance.

Yours sincerely,

Li Hua

【解析】

第二部分：阅读理解

第一节

A

【语篇导读】本文是一篇应用文，主要介绍了近期活动安排。

21. A 根据第一项活动安排“**Holiday Festival | |Muckenthaler Cultural Center**”中的“The event is best suitable for the family”可知，Muckenthaler Cultural Center 适合家庭活动。
22. C 细节理解题。根据第二次活动安排“**Boo at the L. A. Zoo | |L. A. Zoo & Botanical Gardens**”中的“**There are more activities on Saturdays and Sundays.**”可知，周末此处的活动更多。
23. D 细节理解题。根据题干关键信息词“animal rights”，再结合最后一项活动“**Circle V | |The Regent**”中的电话“Phone number: (323) 284-5727”可知。

B

【语篇导读】本文是一篇记叙文，作者讲述了自己从小就害怕生病打针，在 37 岁时，由于身患疾病，不得不面临着 30 天的打针，由于种种原因，需要自己给自己注射，最后终于克服困难，从而阐述了只要意志坚决，没有克服不了的困难。

24. C 推理判断题。根据第一段的“**When I was young, I would cry when my mom took me to the doctor's office for a check-up, not knowing if I was going to get a shot or not. I can't even look at a needle without feeling frightened now.**”可知，Tommy 小的时候就害怕打针，现在依然害怕打针。

25. A 推理判断题。根据第二段的“To treat my rare illness at 37, I was going to have to go to daily injections for 30 days. I was terrified to death.”以及“Therefore, my hair stood on end when I realized that I was going to have to give myself the shots.”可知, 当作者听到自己每天都要给自己打针的时候, 他非常害怕。
26. B 词义猜测题。根据第三段的“However, I knew if I left that office without doing it myself, I had no faith I'd be able to do it on my own at home.”以及“and then make a decision”可知, 作者开始非常害怕, 所以在作出决定之前作者需要先冷静下来。
27. D 主旨大意题。本文主要讲述了作者从害怕打针到自己克服恐惧, 最终能够给自己打针的经历, 说明了只要意志坚决就没有克服不了的困难。

C

【语篇导读】给孩子打电话不接, 发短信不回, 让人担心不已? 很多家长都有这样的烦恼。英国一位父亲开发出一款应用程序, 让孩子再也无法无视家长的电话。

28. B 推理判断题。根据第一段可知, 尼克·赫伯特联系不上他的儿子本, 于是就想出一个办法, 让13岁的儿子再也不能无视他的电话, 因此他说的话介绍了他发明这个软件的原因。
29. B 细节理解题。根据第二段第一句“The 45-year-old built the ReplyASAP messaging app which takes over the receiver's phone screen and sounds an alarm—and doesn't stop until it is answered.”可知, 这项发明的目的是为了让孩子及时回复父母的信息。
30. D 推理判断题。根据第三段的“Parents might be pleased but Mr. Herbert said, ‘My son hasn't really said anything bad or good about the app. It seems that it has nothing to do with him.’”可知, Ben 对于这项发明并不感兴趣, 很是冷淡。
31. C 主旨大意题。根据最后一段可知, 现在这款应用程序只兼容安卓系统, 他儿子的手机却是iOS系统。另外这款应用程序目前只能在英国地区使用。由此可知该段主要介绍了该应用程序的缺陷。

D

【语篇导读】本文主要介绍了美国华盛顿的一家圣经博物馆, 重点介绍了其地理位置、特色等。

32. A 细节理解题。根据第一段最后一句“Unlike most major museums in Washington, the \$500 million Museum of the Bible is just financed(供给……经费)by an American businessman,

Steve Green, not the government.”可知，刚开业的这家圣经博物馆不同于其他博物馆的地方在于，这家博物馆不是政府出资，而是个人出资兴办的。

33. B 段落主旨大意题。根据第二段第一、二句“Museum officials have said the museum is not intended to represent the views of any particular religious or political group. Green says the goal of the museum is to educate people.”可知，该段主要介绍了这家新开业的博物馆兴办的目的和意图。
34. D 细节理解题。根据第三段最后一句“‘There is no cost to visit the museum, but donations (捐赠) are encouraged to support its operation if visitors like while visiting.’”可知，该博物馆不收门票，但是鼓励捐赠。
35. C 推理判断题。根据全文最后一句“‘He said little attention was given to Roman Catholics, Jews, Muslims and Mormons.’”可知，Joel Baden 对这家新开办的圣经博物馆不是很赞同，怀疑其作用。

第二节

【语篇导读】本文是一篇说明文，主要介绍了如何根据自己的兴趣和能力寻找做志愿者的机会。

36. G 根据前文的“‘You can learn a lot in the process, so you can use volunteering as a way to help you get a better understanding of a certain career path.’”可知，此处承接上文，进一步阐述了做志愿者活动的好处。
37. C 根据前文的“‘Before looking for volunteer opportunities, decide how much you’d like to interact with others while volunteering.’”，同时结合后文的“‘If you like groups, you can...If you work better on your own, you can try things...’”可知，此处解释了上述做法能够决定你做什么样的志愿者活动。
38. D 本段的主旨为“‘Identify what you are passionate about.’”，结合后文的举例可知，如果你有喜欢做的事情，那么就寻找在这一领域的志愿者活动。
39. A 根据后文的“‘Think about what you have to offer, both practically and emotionally.’”可知，本段主要介绍了要评估自己的能力。
40. F 根据后文的“‘Instead, think about what else you have to offer, including patience, compassion, an ear for listening, a sense of humor, working out problems, and even things like arts and crafts.’”可知，此处要用一个否定句，再结合语境可知选项 F 符合。

第三部分：英语知识运用

第一节：完形填空

【语篇导读】本文是一篇记叙文，作者一直以来身体健康，突然被查出患有癌症，医生认为他只有 10% 的生存几率，对此作者很绝望。但是当朋友、邻居等获知作者的情况后，给予了作者大量的支持和鼓励。作者振作精神，相信自己一定能挺过难关。

41. D 考查动词。根据后文的“**But the reality of the situation quickly sank in**”可知，作者认为医生误诊了自己的病情。
42. A 考查动词。作者意识到自己的生命并不是掌控在自己手中。
43. B 考查名词。根据最后一段的“**You have a one in ten chance of survival.**”可知，医生作出结论：作者仅有 10% 的生存几率。
44. C 考查形容词。根据前文的“**You have a one in ten chance of 43.**”可知，当作者获知生存渺茫时，感到绝望。
45. B 考查形容词。根据后文的“**I never imagined that there would be many 46 to come as a result of my illness.**”可知，后来发生的事情超出作者的想象。
46. A 考查名词。根据后文可知，作者生病后，祝福的话语和行动随之而来。
47. C 考查动词。作者生病的消息迅速在亲朋好友中传播开来。
48. D 考查动词短语。关心和祝福随之涌入。
49. A 考查名词。亲人们表达了希望作者恢复健康的祝福。
50. B 考查形容词。作者的一位朋友每天都给作者送用手写的、希望作者恢复健康的激励性卡片。
51. C 考查动词。作者的另外几位朋友自愿接送作者去医院接受治疗。
52. D 考查名词。根据后文的“**and opened their home to our children and grandchildren when they came to visit from out of town, as ours is too 53 for all of them**”可知，作者的邻居打开自家家门让作者的亲人去他家，待他们像自家人。
53. A 考查形容词。邻居这样做的原因在于作者的家太小，容纳不下这么多来探望他的人。
54. B 考查形容词。这些客人都是作者没有邀请的。
55. C 考查形容词。根据后文的“**I mean living each moment with full 56 that there might not be another.**”可知，作者过着充实的生活。
56. D 考查名词。作者心存感激。

57. A 考查连词。当医生再次评价作者的病情时。
58. B 考查名词。根据后文的“Great, I'll surely be in the 59 percent group.”可知，作者充满自信。
59. C 考查名词。作者确信自己就是能够活下来的那 10%。
60. D 考查动词。作者坚信，态度起着重要作用。

第二节

【语篇导读】今年 24 岁的小伙陶津津，8 年前因一次意外失去了右臂。通过家人的开导和陪伴，他渐渐从伤痛中走出来，开始在工地打工。近日，他在一款应用程序上开了直播，吸粉近 80 万，激励、感动无数人。

61. regularly 考查副词。此处副词修饰动词“watch”。
62. lost 考查时态。根据其后的时间状语“8 years ago”可知，此处应使用一般过去时态。
63. His 考查代词。根据其后的名词“recovery”可知，此处应用形容词性物主代词。
64. carrying 考查非谓语动词。此处为现在分词作伴随状语。
65. which 考查定语从句。此处 which 引导非限制性定语从句，修饰先行词“an app”。
66. a 考查冠词。此处表示泛指。句意：很快，他在这个平台上火了。
67. is gained 考查时态和语态。句意：陶津津的母亲给儿子拍摄视频，陶津津说他的力量来自于他在网上获得的支持。
68. In 考查介词。句意：作为回报，他的例子激励了很多年轻人更加努力地工作，试着改变自己的命运。
69. youths 考查名词单复数。根据其前的“many”可知，此处应用名词的复数。
70. to change 考查动词不定式。此处动词不定式表目的。句意：他想竭尽所能改变自己的命运，而不仅仅是继续做个建筑工人。

听力原文

Text 1

M: How did you like the film we saw last night?

W: Sorry. I couldn't help falling asleep.

M: It's so interesting. Why did you sleep?

W: It's just your favorite but not mine.

Text 2

M: Hi, Susan, will you stay at home on Sunday?

W: Sure. What's your plan?

M: We'll go camping first, then do housework. Would you like to join us?

W: Sorry. I have no other choice. I must stay at home and look after my son.

Text 3

M: Hi, Helen. Where are you going on this summer vacation?

W: I'm going to Disneyland with my parents. What about you, Tony?

M: I just want to stay at home and read books.

Text 4

W: Is there a second edition of this book?

M: We don't have any. But we can order it for you if you want it.

W: That's great.

Text 5

M: I am a student in Cambridge University. I read your ad, and I want to know something more about your room, please?

W: It's a big bedroom with a drawing room, facing a beautiful wood. My daughter used to live there.

M: It sounds good. Could I go and see it myself?

W: Certainly, you're welcome anytime.

Text 6

M: I'm very worried, Mrs. Smith. I'm afraid that I'm very ill.

W: Why do you think so?

M: Because I feel tired all the time, even when I wake up in the morning. I find it very difficult to do any work. I have no appetite.

W: How do you sleep?

M: Very badly.

W: Are you worried about anything?

M: Well, yes, I am. I'm worried about my work. I've just taken a new job. I earn a lot of money but it's difficult work. I'm always afraid of making a mistake.

W: Well, there's nothing much wrong with you. You're under too much pressure.

Text 7

W: Could you give some information on your European tours?

M: Our pleasure. We have several package tours you may choose, from ten days to three weeks in Europe.

W: I would be interested in a ten-day trip around Christmas time.

M: I have one ten-day tour that is still available. It will depart from New York on December 24th.

W: What is the cost?

M: The price for one person for a ten-day tour is only 1,099 US dollars, which includes round trip airfare.

W: That sounds reasonable. Let me think it over. And I'll call you back to make a reservation.

M: OK, but don't delay too long, or that trip will be all booked.

Text 8

M: What are you reading?

W: An article about Amazon Tree Houses.

M: Wow, people in the Amazon live in trees?

W: That's not what I am talking about. Amazon Tree Houses is a company that specializes in the design and construction of tree houses.

M: So? Why do you care?

W: Well, I'm thinking about opening a tree house hotel. I have a feeling that tree houses will be really popular in the future.

M: I bet you're going to throw that idea away within one week. It is impossible.

W: Why?

M: You don't have enough money to buy yourself a small apartment, let alone a tree house.

W: I'm going to work harder.

M: Sweetie, it's good to have a dream, but not so good to have an unrealistic one.

Text 9

W: Hello, may I speak to Mr. Johnson, please?

M: Speaking. Who's calling, may I ask?

W: This is the Town Job Centre. We've received your email and we are quite interested in you.

M: Can you tell me more about it? What kind of job? Where?

W: Well, a college wants to find some laboratory assistants. It's the kind of job you would like to do, as we can see from your email.

M: Yes, I put that in my email.

W: Yeah. They also want a person who knows how to operate computers. So we think you are just the right kind of person for the job.

M: What about the pay and the work time?

W: I'm coming to that. The pay that they've offered is satisfactory, but the work time is a bit changeable: sometimes early in the morning or sometimes late in the afternoon.

M: Well, I am interested in it, but I need some more details about the work time so that I can talk it over with my wife.

W: Why don't you come over here tomorrow?

M: OK, I'll do that. See you tomorrow then. Bye!

Text 10

Hello, everyone. Welcome to Language International. Could you please turn to page three? Now, you see that lessons begin here every weekday at 8: 30 am. The first class every Monday is listening skills, followed by a visit to the language laboratory. After a break you have a double lesson of speaking skills. Tuesday morning begins with a reading skills lesson and after the break, vocabulary development. In the afternoon you'll go to the library, where you can read, watch a video or practise grammar. On Wednesday morning you have listening skills, and then what we call current affairs. You'll listen to the news on the radio and discuss what's going on. After the break it's another double lesson of speaking skills. Thursday morning begins with pronunciation, then a special "Life in Britain" class. After the break is grammar practice once again. Finally on Friday morning in the first lesson you will practise writing skills, followed by a lesson in the computer room. After the break is the weekly review period, where your teacher will help with any problems you may have. Oh, and don't forget you can study on your own in the library every weekday from 2: 00 to 5: 30 pm as well, if you wish! Thank you.