

高一英语试题

说明:

本试卷由四个部分组成,共 12 页,满分 150 分,考试用时 120 分钟。请把答案全部涂写在答题卡上,考试结束后,只交答题卡。

第一部分 听力 (共两节, 满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What does the man want to do?

A. Do a research.

B. Read the woman's paper.

C. Have dinner with the woman.

2. When did Tom call the man?

A. Yesterday morning.

B. Yesterday afternoon.

C. Yesterday evening.

3. Why did the man give up his job?

A. He didn't want to stay in the office.

B. The salary was not satisfactory.

C. His boss didn't treat him well.

4. What did the woman order?

A. A cake.

B. Some dishes.

C. A pizza.

5. What does the woman want to do?

A. Have some water.

B. Pick some flowers.

C. Take some photos.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。



听第 6 段材料，回答第 6 至 7 题。

6. When can the man see the dentist?

- A. Next Monday.
- B. Next Tuesday.

C. Next Friday.

7. Why can't the man do some gardening?

- A. He hurt his back.
- B. He had a toothache.

C. He hurt his arm.

听第 7 段材料，回答第 8 至 9 题。

8. What happened to the woman?

- A. She got lost.
- B. She drove too fast.
- C. Thieves got into her house.

9. What is the man?

- A. A doctor.
- B. A policeman.

C. A driver.

听第 8 段材料，回答第 10 至 12 题。

10. What's the man?

- A. A player.
- B. A volunteer.

C. A host.

11. What will the woman do first?

- A. Clean the wound.
- B. Cut the man's leg.
- C. Examine the man's body.

12. When will the man recover from the wound?

- A. In a month.
- B. In 10 days.
- C. In a week.

听第 9 段材料，回答第 13 至 16 题。

13. What's the man looking for?

- A. His fishing pole.
- B. His glasses.
- C. His coat.

14. What does the woman think of the man?

- A. Smart.
- B. Kind.
- C. Forgetful.

15. What did the man do on his wedding day?

- A. He played guessing games.
- B. He went fishing.
- C. He had a meeting.

16. What's the probable relationship between the speakers?

- A. Husband and wife.
- B. Doctor and patient.
- C. Teacher and student.

听第 10 段材料，回答第 17 至 20 题。



17. What can you do in the Museum of London?

- A. Enjoy some videos.
- B. Relax in the cafes.
- C. Order gifts by telephone.

18. Which museum is available to wheelchair users?

- A. The National Army Museum.
- B. The Garden Museum.
- C. The Musical Museum.

19. What's the Garden Museum about?

- A. Australian gardening.
- B. American gardening.
- C. British gardening.

20. When is the Musical Museum open?

- A. From Monday to Saturday.
- B. From Tuesday to Sunday.
- C. From Tuesday to Saturday.

第二部分 阅读理解 (共两节, 满分 40 分)

第一节 (共 15 小题; 每小题 2 分, 满分 30 分)

阅读下列短文, 从每题所给的 A、B、C 和 D 四个选项中, 选出最佳选项。

Book your own vacation package online! A sunny Miami, Florida is waiting for you!

South Beach Bicycle Tour

There're many choices of bicycles available for you to rent. You can ride to local attractions, including the Miami Design District, Downtown Miami, the Art Deco District in Miami Beach, all within a 10-to-25-minute bike ride. It's a great way to get around South Beach, avoiding traffic jams and saving money.

Prices: Ages 1 and Up: \$26.75

Includes: Guided bike training, safety helmet, lock and a bottle water

Activity Availability: 9:00 AM—7:00 PM

Miami Beach Art Deco Pedicab(三轮车) Tour

The Miami Beach Art Deco Pedicab Tour is a great way to truly experience the local Miami lifestyle. Each pedicab driver is open for any questions you may have while aboard. The pedicab, which seats only 2 passengers at a time, is fun for all ages. The tour takes about 90 minutes.



she wasn't ready to take it easy and rest during a well-earned retirement.

Fein took part in a state program that lets people who are 65 and older take free classes at public universities in Texas. She kept going to class even as her health worsened. During her studies, it became necessary for her to use a walker to get around and she needed oxygen. She also developed knee problems. So, Fein took online classes to finish the last part of her degree requirements.

Her college advisor Sheila said Fein never showed signs of giving up even with all of her difficulties. "She just kept plugging along," said Sheila.

Her teacher Carol agreed that Fein could make the class experience more meaningful for other students, saying "She would speak up a lot in class and I think that it just made for a more interesting class."

Fein also encouraged Renee, her caregiver, to begin nursing school. Fein told her, "Renee, if I can do it you can do it, and you will feel so good about it."

24. What was Fein's last job?

- A. A housewife. B. A secretary. C. A nurse. D. A college teacher.

25. Why did Fein take online classes to finish the last part of her degree requirements?

- A. She couldn't afford time to attend class personally.
B. She was persuaded to stay in the nursing home.
C. She developed serious problems with her diet.
D. She was in poorer physical condition.

26. What does the underlined sentence in Paragraph 4 mean?

- A. She didn't stop making great efforts.
B. She just got tired of continuous trouble.
C. She only expressed her disbelief in reality.
D. She never imagined running into such difficulties.

27. What did Carol think contributed to the meaningful class experience?

- A. Fein's rich knowledge. B. Fein's popularity with her classmates.
C. Fein's active performance in class. D. Fein's heated arguments with the teacher.

Now everyone can enjoy one of the world's most important collections of Asian and American art with the click (点击) of a mouse. The Arthur M. Sackler and Freer Galleries of Art in Washington, D.C. have put all their collection on the Internet. The Freer and Sackler Galleries worked for over 15 years to photograph and make digital (数字的) copies of over 40,000 objects.



Courtney Callaghan, the digital director at the Freer and Sackler Galleries, says the online objects have deep cultural and historical meaning and that the museum could be available to whoever wants to see the works. She explains another important result of digitizing the collection: protecting the invaluable treasures. There's no need to bring them out again and touch them.

In a digital view, online visitors can see more details than they can when they look at a piece in the museum, where the light is kept low to protect the exhibit. They can see it in brighter light and observe it closely.

The museum also provides the 3-D view, which has helped researchers learn more about some ancient art by looking at it online than by studying the real piece. Not only are they able to see all around this object, but they're able to change the lighting and color. It has really helped them better understand the stories on it.

Ms. Callaghan, who says their galleries plan to digitize every work of art they add to the collection in the coming years, believes more museums will start making art available online.

28. Why did the Freer and Sackler Galleries put the whole collection on the Internet?

- A. To entertain people.
- B. To show off their treasures.
- C. To save people's trouble of visiting museums.
- D. To protect art works and help people enjoy them better.

29. The exhibits in the museum are usually kept _____.

- A. in total darkness
- B. far away from the visitors
- C. in the weakly-lit condition
- D. in the freezing temperature

30. Callaghan's attitude toward making art available online may be best described as _____.

- A. doubtful
- B. positive
- C. uncaring
- D. critical

31. What can be the best title for the text?

- A. The wonderful 3-D view
- B. How to digitize the art works
- C. Fine art collection is now a click away
- D. The cultural and historical meaning of online objects

D

In 2012, Jose Adolfo Quisocola from Peru, only 7, established Bartselana Student Bank, the world's first eco-bank for kids.

To be members, kids have to bring in at least 5 kilograms of waste and set a savings goal.



Once accepted, all bank members are required to put in at least one more kilogram of recyclables monthly and meet other requirements, such as attending financial education and environmental management workshops.

The waste collected is sold to local recycling companies, who, thanks to Jose's attempt, pay a higher-than-market price for everything brought in by these members. The money received is placed in the individual's account(个人账户) until his/her savings goal is reached. The account holder can then take out his/her money or choose to grow for a bigger goal.

By 2013, the Bank had over 200 members who totally collected one ton of recyclable waste. Today, the eco-bank, supported by local organizations, has ten educational centers, teaching its 3,000 members aged 10-18 to become economically independent, financially smart and help the environment. Since 2018, in reply to the growing need, it has begun accepting kids all across Peru.

Not surprisingly, Jose's efforts have earned him several national and international awards. In 2018, he won the world-famous Children's Climate Prize. The yearly award, which comes with a medal(奖章) and \$5,500 in prize money, is given to a child or youth who has made great achievements for the climate or environment.

Jose's eco-bank is a brilliant way of connecting economy and climate effect. Caring about the environment becomes an investment(投资) and it gives children both economic independence and power to influence the climate.

Hopefully, Jose's success will inspire more kids and adults to come up with new ideas that create value while helping the environment.

32. What's the author's purpose of writing the text?

- A. To warn us not to harm the environment.
- B. To give kids advice on how to collect waste for money.
- C. To report how Peru teenager's eco-Bank helps kids with finance and recycling.
- D. To inform us that Jose Adolfo Quisocola won the 2018 Children's Climate Prize.

33. What requirements must the members of the Eco-Bank follow?

- A. Train non-member kids in managing finance and protecting the environment.
- B. Bring in at least 5 kilograms of waste yearly and set a savings goal.
- C. Hand in recyclables of no less than the required weight each month.



D. Raise money for the local recycling companies at fixed time.

34. What is Paragraph 4 mainly about?

A. The growth of the eco-bank.

B. The savings goal of the eco-bank.

C. The effect of the eco-bank on kids.

D. The theme of the eco-bank's educational centers.

35. Why was Jose awarded the Children's Climate Prize?

A. Because he needed the prize money to support his bank.

B. Because he had made great achievements for environment.

C. Because he was the first Peru boy to run a bank for kids.

D. Because he had helped kids and adults become good at investment.

第二节 (共 5 小题; 每小题 2 分, 满分 10 分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Self-confidence (自信) plays an important part in your ability to live your best life. Here are 5 tips on improving your self-confidence.

1. Speak well of yourself. 36 If you continually tell yourself you "can't do something", you're sure not to make it, because that is how you see yourself. However, if you repeatedly say and think to yourself something like, "I'm able to create a life I love", soon you will begin creating a life you love.

2. Surround (围绕) yourself with self-confident people. Your environment, what and who you surround yourself with, influences how you see and treat yourself. If surrounded by people who speak poorly of themselves, break away from them. 37

3. Take action on what you say or don't say it! We've all experienced the "big talker", who talks about their big plans but does nothing to make them happen. Never be the "big talker". ONLY talk about things you mean to take action on. 38 This way you'll become a person of honesty, which brings about confidence.

4. 39 Don't beat yourself up when you find yourself afraid or achieve nothing. Occasionally, everyone feels scared or confused. Know when these feelings are present but don't let them stop you. Keep moving forward by telling yourself nothing can hold you back.



5. Take time out to concentrate on what you have done well. Once a month, take a few moments to put down all that you have done well. Appreciate the good work you do, your advantages and achievements regularly. 40

A. Walk your talk and keep your word.

B. Work out a practical plan with your partners.

C. Accept fear and failures as a natural part of life and growth.

D. We become what we think and say about ourselves most of the time.

E. Doing this will make you find out your weaknesses now and then and feel awful.

F. Seek out friends who believe in themselves and you'll feel your confidence increasing.

G. In doing so, you'll begin seeing yourself as a person who does things right and grow more confident.

第三部分 语言知识运用(共两节, 满分 45 分)

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

It was the last posting day if Christmas cards were to be received before Christmas. I was walking to post my Christmas cards when I 41 a boy aged about 12 crying sadly alone by the sidewalk. I decided to give 42 to him.

He told me his sister had saved for long to buy him an 43 mobile phone and that he only had it days 44 he dropped it and broke the screen! My heart 45. He 46 his present so much! He'd been to a phone shop but it cost £80 to get a new 47.

I had to help, though I was broke and waiting 48 for my next pay check. I tried 49 a guy I knew in a phone repair shop. My 50 was to get the screen 51 and I'd pay the bill the following week. 52, I couldn't get through. I brought the boy to an ATM machine, from which I 53 all my money, just £20, much to my 54.

I handed him my £20 and made some 55 as to why I could only give him so little. I didn't want him to know it was all I had until pay day. I told him that when he 56, I hoped he would remember the day a stranger helped him and that he too would be someone who would do this for others. I could not 57 pay for his phone to be repaired but I hoped the love and kindness he received from a stranger would be something that 58 him.



My Christmas cards not getting posted didn't seem 59, since bigger problems had been addressed with a 60 stamp.

41. A. caught B. noticed C. felt D. stopped
42. A. aid B. heart C. kindness D. money
43. A. abandoned B. additive C. expensive D. interesting
44. A. though B. after C. since D. before
45. A. ached B. lightened C. beat D. expanded
46. A. missed B. treasured C. needed D. expected
47. A. phone B. present C. screen D. card
48. A. shyly B. nervously C. excitedly D. anxiously
49. A. contacting B. recognizing C. searching D. paying
50. A. answer B. idea C. style D. habit
51. A. checked B. cleaned C. updated D. replaced
52. A. Therefore B. Besides C. However D. Instead
53. A. drew B. borrowed C. moved D. printed
54. A. amusement B. disappointment C. astonishment D. regret
55. A. excuse B. impression C. mistake D. promise
56. A. came back B. became famous C. grew up D. turned up
57. A. frequently B. always C. occasionally D. fully
58. A. stayed with B. changed C. broke away from D. bothered
59. A. delightful B. important C. useful D. normal
60. A. honesty B. politeness C. kindness D. courage

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Many students choose not to eat breakfast to save time. In fact, students who eat healthy breakfast may get 61 (good) grades than those who don't.

Researchers surveyed 5000 9-11 year-olds from 100 primary schools in Britain. They looked at 62 the students ate for breakfast and then their grades 6 to 18 months later. They found that the students who ate a healthy breakfast were twice as likely to perform above average in educational 63 (activity).



In 2013, an American organization also looked at possible connections 64 breakfast and students' success in school. It found that students who ate breakfast 65 (offer) by their school attended school 1.5 more days on average each year. They also scored 17.5 percent higher on math tests.

Health experts suggest the best breakfast is a mix of complex carbohydrates (碳水化合物), protein and fat. This gives your body the energy it needs 66 (think) clearly. But 67 (simple) eating a breakfast rich in carbohydrates may make a student tired. So adding protein, such as milk, yogurt, eggs or meat helps prevent that. They also advise not 68 (have) too much for breakfast, which can also make a person tired and unable to think clearly. Eating about 400 calories (卡) in the morning 69 (be) a good amount of energy to start the day.

Another study found that a breakfast rich in protein and complex carbohydrates increased performance on memory. Carbohydrates and protein especially count because they have 70 unusual effect on long-term memory.

第四部分 写作(共三节, 满分 35 分)

第一节 单词拼写(共 5 小题; 每小题 1 分, 满分 5 分)

根据下列句子及所给汉语注释, 在空白处写出空缺单词的英语正确形式。(每空一词)

71. He broke into a house and stole money, which is (违法).
72. Keep away from the (危险) animals or you'll be injured.
73. He stood in the open air, (呼吸) deeply and slowly.
74. I'm writing to offer my (祝贺) on your being admitted to Peking University.
75. Whatever difficulties I may meet with, I'll face them (勇敢) and try my best to overcome them.

第二节 完成句子(共 5 小题; 每空 0.5 分, 满分 5 分)

根据下列句子及所给汉语提示, 在空白处写出空缺内容的英语正确形式。(每空一词)

76. (与……相似) other teenagers, I need to deal with such problems as study pressure.
77. We should do all we can to prevent our homes from (毁掉).
78. It was the three volunteers who (轮流) to look after the old lady sick in hospital.



79. By the end of 2018, Mr Smith _____ (教) in the college for ten years.

80. The sports meet has been _____ (推迟) until further notice.

第三节 书面表达(满分 25 分)

假如你是李华，你的美国笔友 Jack 想了解你校最近举行绘画比赛获奖作品展的情况。请给他回复邮件。内容包括：

1. 举办绘画展的时间、地点和目的；
2. 让你印象最深的一幅作品；
3. 你参观画展的体会。

注意：1. 词数 100 左右；

2. 可以适当增加细节，以使行文连贯；

3. 开头及结尾已为你写好，不计入总词数。

Dear Jack,

How are you getting along these days?

Yours,
Li Hua

