呼市十四中学 2018-2019 学年度第一学期期末考试

高一年级英语试题

出卷人:白丽琴 刘慧敏 审卷人:梁芸

阅读理解(共两节,满分40分) 第一部分

(共15小题;每小题2分,满分30分) 第一节

阅读下列短文,从所给的四个选项(A、B、C和D)中,选出最佳选项。

Wildlife faces threats (威胁) from habitat destruction, pollution, and other human actions. Although protecting wildlife may seem too hard at times, even small actions in your own neighbourhood can help protect many different animals. Here are some tips on how to protect wildlife through small actions.

1. Create wildlife friendly areas in your backyard.

When trying to make your garden more beautiful, you can choose plants that can provide food and shelter to native wildlife. This will also help cut down on pollution. Add bird or bat houses to your yard or garden to attract and shelter these species.

Avoid harming the natural ecosystem in your area.

Some plants from other places can kill or harm native plants that provide food and shelter for wildlife.

3. Have a greener lifestyle.

By using less water and fewer fuels, you will be helping to protect the wildlife around you . Take buses or the subway when you can, turn off electric devices when you' re not using them, take shorter shower, and keep your room temperature at or below 68 degrees during the winter.

4. Buy products that are wildlife friendly

Don't buy products that are made from endangered animals. Keep in mind that some endangered animals are killed by traps, catches or hunters who are after other wildlife within the same habitat.

5. Donate money or time to organizations that protect wildlife and their habitats.

You can give money to organization or groups that protect wildlife species in your neighbourhood.

- 1. We infer that the purpose of this passage is to
 - A. tell us why protecting wildlife is extremely important now
 - B. spggest that we protect wildlife through actions
 - C. explain why protecting wildlife is not as hard as people think.
 - D. give us some tips on how to protect wildlife through small actions
- 2. Which of the following threats to wildlife is NOT mentioned in the passage?

A. Animal diseases B. Loss of habitat	C. Pollution	D. Hunters
The writer suggests that we A. not buy products made from animals		•
	6	4 - 7
B. share cars with others when we go out. C. provide shelters for birds and bats in o	ur gardens or yards	
C. provide shelters for birds and bats in o	dans as possible	
D.grow as many kinds of plants in our ga	ruens as possion	d this passage?
4. In which section of a newspaper would you	most probably rea	D. Geography
A. Teaching B, Environment	C. Business	
	В	the they approach the last
In a movie, a woman reads a storybook	to her friend's dau	ghter. As they approach the tast
book and looks at the young girl, adding, "	You know, things of	ion't always happen like this in
11: Fo T : the of mo	777	
We man all wind of firm tales with als	es slippers brave D	rinces and magic: it didn't take
too long to realize that stories like that aren	t necessarily liue.	Ill Icai ille, jour
clippore are really uncomfortable no prince !	s perfect and magn	, doesii tarrajo
C 1 1 1 1 1 1	manad things is filled	IIC Way tite, tolling
V now that narte of your fairy tale have	already been writte	I, alla sadiy, more
you can do shout those first few chanters	You didn I get	the best start. Tour dast was
unexpectedly betrayed. You didn't get the	job. Whatever fail	s and fandles happened in your
most there's still more to the story.		21.9
Your life has a lot of contributors, and	you are the editor-i	can come together to make a
and create the masterpiece. All the good	pages and the bad	can come together to make a
beautiful adventure. When you find yourself wishing your li	fe was more like t	the fairy tales, remember that in
There will be drago	ns had witches.	eat folliances, winding roads and
friends to boln you along the way I ive voll	· life carefully and	positively as if you are writing a
long story. Whether it's a comedy, tragedy	or a little of both	the pen is in your hand. How it
ends is all up to you.	,	3.44
5. According to the first paragraph, we know	v the woman is	
A. cruel B. wise	C. brave	D. patient
6. Why does the author raise the question in	Paragraph 3?	F VAR G
A. To compare different ideas		below, 501 or 10-
B. To express the doubts of life.		
C. To introduce points for discussion.		4 1 1 1 1 1 1 1
D. To describe the conditions in real life	A A THUMBS OF THE STATE OF THE	
7 It can be learnt from the passage that	1	durantices by To
A. glass slippers are both beautiful and o	comfortable	
B. there is a perfect prince waiting in yo	ur life	
C. magic can work at any time once you	gain it	
D. friends'can always be a great help in	life	1
3. Which of the following may NOT often a	appear in fairy tale	Si
A. Sad endings	B. Winding roa	ds
C. Glass slippers	D. Bad witches	S.
the state of the s		
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A good teacher is many things to many people. In my own experience, the people I respect the most and think about the most are the teachers who demanded the most discipline (纪律) from their students.

I miss one teacher in particular that I had in high school. I think she was a good teacher because she was a very strict person. I remember very vividly a sign over her classroom door. It was a simple sign that said, "Laboratory-in this room the first five letters of the word was emphasized (强调), not the last seven." In other words, I guess, labor for her was more important than oratory, which means making speeches.

She prepared her work very carefully and demanded of us to do the same. We got lots of homework from her. Once she had broken her arm, and everybody in the class thought that maybe the homework load would be reduced, but it continued just the same. She checked our . work by stamping her name at the bottom of the papers to show that she had read them.

I think sometimes teachers who demand the most are liked the least. But as time goes by, this discipline really seems to benefit (有益于) the students.

- 9. Which of the following is considered a good teacher by the writer?
 - A. A strict teacher.

B. An honest teacher-

C. A patient teacher.

- D. A hard-working teacher.
- 10. The teacher put up the sign over her classroom door_
 - A. to remind the students that this room was a laboratory
 - B. to tell the students to work hard in the classroom
 - C. to warn the students not to be careless
 - D. to advise the students to follow the disciplines
- 11. When the teacher's arm was broken, she___
 - A. gave her students more homework
 - B. gave her students less homework
 - C. asked her students to check the homework themselves
 - D. gave her students the usual amount of homework
- 12. What's the writer's opinion of discipline?
 - A. It makes the students dislike their teachers.
 - B. It's too much for young children.
 - C. It does good to the students in the long run.
 - D. It does more harm than good to the students.

An accident between a British Airways passenger airliner and a drone (无人驾驶飞机) over London has left the plane undamaged but the aviation (航空) industry deeply shaken.

British police and air accident authorities (当局) were looking into Sunday's incident, in which an Airbus A320 carrying 137 people struck an object believed to be a drone at a height of about 1,700 feet (518 meters) while it was approaching Heathrow Airport. The plane landed safely and was cleared to fly again after an examination by engineers. But the incident has focused attention on the growing number of unregulated drones in the sky and the potential for disaster if they hit a plane — either accidentally or on purpose.

The authorities don't know exactly how many drones are out there, since small drones bought for private use often don't have to be registered (登记), but sales are increasing rapidly as drones become cheaper and easier to operate. In Britain alone, electronics stores sold thousands during the 2015 Christmas season. Phil Finnegan at aerospace research company Teal Group expects there are "several million" drones in the United States.

While actual collisions (碰撞) are rare, Britain's Civil Aviation Authority says there were 40 near misses (accidental collisions that are narrowly avoided) between drones and aircraft in 2015, compared to nine in 2014. Before that, such incidents were uncommon. In the United States, the Federal Aviation Administration (FAA) recorded almost 600 incidents of drones getting too close to aircraft between August 22, 2015 and Jan 31, 2016.

So what can be done to cut the risks? The British government is considering introducing a drone-registration plan so the aerial vehicles can be traced back to their owners. In the US, the FAA introduced a registration plan in December, with owners facing a fine if they don't obey. More than 400,000 people had registered by the end of March.

While new rules and better education are part of the solution, technology will also be a key factor. For example, drones can be fitted with "geo-fencing" software that prevents them from entering restricted areas.

Finnegan says developing new ways to stop dangerous drones by disabling or destroying them is the most pressing matter for companies.

- 13. How will the incident influence the authorities?
- A. They may limit the use of Airbus A320s.
- B. They may examine Heathrow Airport regularly.
- C. They may take the threat from drones more seriously.
- D. They may offer financial support to the aviation industry.
- 14. What do we learn about the drone market?
- A. It is quickly expanding.
- B. It is highly competitive.
- C. It is in effective control.
- D. It is facing a new challenge.
- 15. Which will play a key role in solving the problem according to Finnegar?
- A. Registration plans.
- B. Better education.
- C. Punishment.
- D. Technology.

了二节 (共5小题: 每小题 2 分, m) 根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为3 第二节 (共5小题:每小题2分,满分10分)

Maybe you are an ordinary student. 16 This is not necessarily so. Anyone can 余选项。

become a better student if he or, she wants to. Here's how: Plan your time carefully. When planning your work, you should make a list of things that

Plan your time carefully. When plantings that you have to do. After making this list, you should make a schedule of your time. First arrange you have to do. After making this has, yet, then decide a good, regular time for studying your time for eating, sleeping, dressing, etc, then decide a good, regular time for studying. A weekly schedule may not solve all your problems, but it will force you realize what is

Make good use of your time in class. ____8_ Listening carefully in class means less happening to your time. work later. Taking notes will help you remember what the teacher says.

Study regularly. When you get home from school, go over your notes, review the important points that your teacher is going to discuss the next day, read that material. If you do these things regularly, the material will become more meaningful, and you will

Develop a good attitude towards tests. The purpose of a test is to show what you have remember it longer. learned about a subject. The world won't end if you don't pass a test, so don't be over worried.

You will probably discover many others after you have tried these.

- A. This will help you understand the next class.
- B. No one can become a top student unless he or she works hard.
- C. Don't forget to set aside enough time for entertainment.
- Q. You probably think you will never be a top student.
- . E. There are other methods that might help you with your study,
- F. Make full use of spare time to take note of what the teacher says in class.
- G. Take advantage of class time to listen to everything the teacher says.

第二部分 语言知识运用(共两节,满分45分)

第一节 完型填空(共20小题:每题1.5分,满分30分)

阅读下面短文,从所给的四个选项(A、B、C和D)中,选出最佳选项。

A friendly conversation with a hotel stranger soon turned into an informative and inspiring conversation with a friendly gentleman.

George, an Indian-American, was once living in the same 21 with my family. He was able to 22 words of wisdom that brought 23 into our lives. George asked me about my 5 高一英语第 5 页 共 8 页

schooling, and was 24 to know I was an enthusiastic reader and 25. He encouraged me to write write about anything, but just to do it! "That is the 26 with today's society," he explained. "We don't like to read things, 27 they're for pleasure. Reading for pleasure is good. But reading for facts can change and challenge and 28 ideas and, most importantly, people."

When I think about why I write, I am always attracted to the 29 ideas that George talked about. I tell myself I write because I want to help others 30 new ideas, new perspectives (视角), new and challenging experiences.

But how do we really 31 that? How do we put 32 into action — or at least give words the 33 to inspire actions from all different kinds of readers?

"We think about our words," George 34. "We think about how words inspire different ideas, and we choose them 35 to change which links are formed."

George's passion (热爱) for people and words inspired me to be more aware, present, and honest about my words. George <u>36</u> me to make friends with people from all different cultures, and to consider various people and perspectives when <u>37</u> ideas and opinions, for doing so "allows us to <u>38</u> the whole human experience."

George's approach to writing and involving others in conversation inspired me to take an objective step back and 39 why I write and how I write. I challenge you to do the same. Are you deepening the world's hunger, or are you 40 to feed its intellectual needs and desires for human connection?

man connection?	The state of the s		
21. A. apartment	B. town	C. hotel	D. hospital
22. A. keep	B. share	C. receive	D. collect
23. A. light	B. pride	C. confusion	D. convenience
24. A. curious	B. surprised	C. ready	D. delighted
25. A. speaker	B. writer	C. editor	D. publisher
	B. case	C. problem	D. challenge
26. A. difficulty	B. when	C. if	D. because
27. A. unless		C. test	D. develop
8. A. discuss	B. inspire	C. old	D. traditional
29. A. great	B. crazy		D. upon
30. A. from	B. against	C. through	D. achieve
31. A. learn	B. show	C. expect	
32. A. lessons	B. words	C. messages	D. values
33. A. time	B. way	C. chance	D. power
		ed C. explained	D. admitted
34. A. described		C. naturally	D. carefully
35. A. bravely	B. patiently	C. allowed	D. encouraged
36. A. promised	B. reminded		D. improving
37. A. expressing	B. having	C. examining	D. understand
38. A. change	B. remember	r C. recognize	
	B. compare	C. consider	D. realize
39. A. imagine	Ty. ourselve		

第二节(共10小题;每小题1.5分,满分15分)

阅读下面材料,在空白处填入适当的内容或括号内单词的正确形式。

Last week I had a holiday from work, but 41. ____ (unfortunate) none of my friends had the same week off. I decided 42. _____ I still wanted to do something, so I booked a train ride to Toronto and reserved a bed in a hostel for one week. opposite! I was able to do

One week by myself! Would I be bored? Quite 43. whatever I wanted. I spent hours in museums, which would have seemed dull to my friends. Instead of 44. ____ (rely) on someone else to remember directions, I discovered my 45. dependent) and developed map-reading skills that I didn't know I had. I could get up and go to sleep when I wanted and I didn't have to wait for anyone else 46. ready every morning.

However, I found there were also some disadvantages of travelling alone. I missed having someone to talk to. Experiences are often more 47. _____ (enjoy) if they are shared. 48. ___ addition, eating in a restaurant or cooking in the hostel 49. ____ (be) less fun on

I am very proud of myself for travelling alone and I had a good time in Toronto. However, in the future, I would prefer to travel with another person 50. _____ in a small group.

第三部分写作(共两节,满分35分)

第一节: 短文改错 (共10小题; 每小题1分, 满分10分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文 中共有10处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修 改。

增加: 在缺词处加一个漏字符号(人),并在其下面写出该加的词。

删除: 把多余的词用斜线(\)划掉。

修改: 在错的词下划一横线,并在该词下面写出修改后的词。

注意: 1. 每处错误及其修改均仅限一词; 2. 只允许修改 10处, 多者(从第 11 处起) 不计分。

Last week, I returned back from England. Now, I want share some of my fantastic experiences. During my stay, I learn many things about the United Kingdom. I visited the Tower of London. The host family taught myself many interesting things that I could never learn from textbooks.

Because I had to speak English all the times, my English skills improved greatly. Speaking English was especial difficult for me in the beginning. But surprisingly, before long, I began to understand that the students and teachers were saying. The other students were very kind with me, and I made lots of friends. These experiences were really unforgettably.

第二节 书面表达 (满分 25 分)

假设你是李华。最近,你的外国笔友 Alice 沉迷于小说,不能自拔,你为此非常担心,请按下列要点给对方写一封信:

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- 1. 阐述危害:
- 2. 提出建议和解决办法;
 - 3. 表达信心。

词数: 120 词左右。可以适当增加细节,使行文连贯。