

6. The students love the teachers _____ can make their lessons fun.
 A. whom B. who C. whose D. which
7. I can't remember the place _____ I lived many years ago.
 A. that B. which C. where D. what
8. He talked happily about the men and books _____ interested him greatly in the school.
 A. which B. who C. that D. it
9. Next month, _____ you'll spend in your hometown, is coming.
 A. where B. when C. that D. which
10. I bought two ball-pens yesterday in the supermarket, _____ writes well.
 A. none of which B. neither of which
 C. none of them D. neither of them
11. I don't know _____ he still lives here after so many years.
 A. whether B. where C. what D. when
12. Please tell me _____ last year, because I really want to know.
 A. where does your sister work B. where did your sister work
 C. where your sister works D. where your sister worked
13. —What did your parents think about your decision?
 —They always let me do _____ I think I should.
 A. when B. that C. how D. what
14. Please remind me _____ he said he was going. I may be in time to see him off.
 A. where B. when C. how D. what
15. On hearing the _____ news, I was too _____ to sleep.
 A. exciting; excited B. excited; exciting
 C. exciting; exciting D. excited; excited

第二部分 阅读理解 (共 20 小题; 每小题 2 分, 满分 40 分)

第一节 (共 15 小题; 每小题 2 分, 满分 30 分)

阅读下列短文, 从每题所给的 A、B、C 和 D 中, 选出最佳答案, 并在答题卡上将该项涂黑。

Hi, friends, would you like to travel? Then how would you like to have a great travel? Here are some great tips for you if you will make a journey.

Kingsway Hall Hotel

We offer quality service in Kingsway Hall Hotel. This location puts guests in easy reach of many places, such as the British Museum and Piccadilly Circus. Our hotel also has modern Western food, and offers a perfect dining environment. The lounge bar is a comfortable place to enjoy a drink while watching the tourists. There are hundreds of dining choices within walking

The movement has also been especially successful in reaching out to Singaporeans from all fields of life with help from our partner organizations in their special areas. This has allowed Singaporeans in all areas who want to improve their spoken English to choose from a wide range of programs, activities and courses all year round.

19. What is the main purpose of SGEM?
- A. To improve Singaporeans' English.
 - B. To tell people about Singapore.
 - C. To help Singaporeans write in English.
 - D. To correct mistakes of Singaporeans' English.
20. What does the underlined word "accurate" in the fourth paragraph probably mean?
- A. Common.
 - B. Professional.
 - C. Special.
 - D. Correct.
21. What can be inferred from the passage?
- ~~A~~. People in the service and retail staff aren't able to speak English.
 - B. The Movement has been ignored by the government of Singapore.
 - C. Themes and the key message of SGEM are the same each year.
 - D. SGEM provides people in different fields with programs and activities.
22. What does the last paragraph mainly tell us?
- A. The main aims of SGEM.
 - B. The influence of SGEM.
 - C. The ways to take part in SGEM.
 - D. Programs SGEM will offer.

C

Today, I felt terrible — my head was full of problems and confusion. I decided to take a walk even though I didn't know where I would go. The most extraordinary thing happened when I was out on this walk. I saw an old man sitting on a chair. He was a seller of second-hand shoes. He seemed so tired and nobody was buying his shoes.

I wanted to give him something but I had not brought anything with me. Then, a little girl came toward him. I heard the child say, "Grandfather, may I polish your shoes?" That old man took pity on her, smiled and he gave her a shoe to polish. The girl said, "I polish the shoe because I need money to buy my brother a new school uniform." The old man answered, "Oh, little girl. Just stop doing this. Come with me and I will buy you a uniform."

Then they walked to a market (I followed behind) and he bought her a uniform. The girl was so happy. She said, "Thank you so much for doing this." Then she left, leaving the old man smiling. He walked away from the market, but I stopped him.

I whispered in his ear, "You are a hero! Thank you for your kindness!" As I walked away, I

glanced back and I could see him still smiling. I was blown away by the kindness I had just seen. Someone who had so little himself was able to show such incredible generosity! Amazing!

My own sadness had completely disappeared, chased away by the light of this kind act. I began realizing that I have a lot to be thankful for.

23. Why did the girl want to polish shoes for the old man?
- A. To support the old man's business.
 - B. To show her pity on the old man.
 - C. To earn money to buy something to her brother.
 - D. To attract the attention of passers-by to buy more shoes.
24. What can we know about the old man from the passage?
- A. He has not enough to eat and wear.
 - B. He is very cold to others.
 - C. He is a kind and generous man.
 - D. He is in a poor health condition.
25. What words can be described the girl's character?
- A. Friendly and caring.
 - B. Greedy and kind.
 - C. Enthusiastic and impatient.
 - D. ~~Mean~~ and sad.
26. What may the author learn from the old man?
- A. Compared with helping others, personal sadness is not important.
 - B. One should live by one's own work not by others' help.
 - C. One shouldn't look down upon the one who needs help.
 - D. Even though one has little, he should try to help others.

D

Technology is everywhere. We see it any place we go and, in fact, almost all of us carry some piece of technology with us every time we leave the house. What I always forget, though, is just how useful and powerful technology can be when we want to help others.

There is not a single room in my house that does not have some electronic devices lying around in it. Whenever I am at home, I am almost always using at least one electronic device. If you walked into my living room on any given day, you would find that, first, I have the television on. At the same time, I usually have my laptop resting on my knee, or I will be using my mobile phone, even when I'm not at home, I am always using my phone, and at work or in cafés, I sit down and connect to the local wireless network on my laptop.

I must say that I waste a lot of time on the computer and the time I spend on it could be much better spent if I were to take up a little online volunteering.

The technology we carry about everywhere can have a great power to do good for the world

Everyone is at different stages in their lives. If you understand that you're right where you're supposed to be, then it won't matter what others are doing. You are unique with special qualities, talents, skills and so on. 35

- A. Pay attention to your imagination.
- B. The power of making plans cannot be ignored.
- C. Try to learn from the difficult situations you meet.
- D. Everything you've experienced has been in preparation.
- E. There is no one like you, so how can you compare yourself to others?
- F. It is through the toughest times we learn what we're capable of doing.
- G. People can see right through you and can feel whether you're honest or not.

第三部分 完形填空 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 掌握其大意, 然后从 36-55 各题所给的 A、B、C 和 D 中, 选出最佳选项, 并在答题卡上将该项涂黑。

Every morning, Catherine takes exercise around some gardens in our neighborhood. One morning, she was walking 36 than usual, and it was still dark.

As she was walking, a cyclist came up to her, 37 her handbag and sped off. She 38 him shouting "thief, thief". A man farther ahead must have 39 her or seen what had happened. He was washing a car with a bucket of 40 near him. He took the bucket and poured it onto the cyclist.

The cyclist drove off the street and 41 his bike. Some other people rushed over. My friend Catherine was 42 that the people would beat him. She begged them not to 43 him. She asked the boy 44 he did this to her. He 45 that he was the son of a 46 and that this year their crops had 47. He said that the money lenders would beat up his father and hurt his 48 if he didn't pay on time. He said that he was hopeless and didn't know what else to do. He was very 49.

Catherine was 50 moved by his story. She looked into the boy's eyes and then took out some 51 from her handbag and gave it to him. She told him that stealing was 52 and that he shouldn't do it again. He said he would follow her 53. He told her that he was in fact well brought up and that he had made a terrible 54.

The boy left thankfully. Catherine sincerely 55 that this would be the last time that the boy tried to steal something.

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|---------------------|--------------|--------------|--------------|
| 36. A. better | B. faster | C. longer | D. earlier |
| 37. A. took | B. threw | C. cut | D. wanted |
| 38. A. went through | B. ran after | C. turned to | D. looked at |

- | | | | |
|--------------------|------------------|---------------|--------------|
| 39. A. heard | B. known | C. helped | D. caught |
| 40. A. paint | B. oil | C. sand | D. water |
| 41. A. fell off | B. looked for | C. threw away | D. got on |
| 42. A. satisfied | B. worried | C. surprised | D. pleased |
| 43. A. respect | B. kill | C. praise | D. hurt |
| 44. A. why | B. how | C. when | D. whether |
| 45. A. promised | B. agreed | C. explained | D. suggested |
| 46. A. teacher | B. boss | C. farmer | D. worker |
| 47. A. disappeared | B. failed | C. developed | D. changed |
| 48. A. friends | B. feelings | C. neighbors | D. family |
| 49. A. sorry | B. clever | C. thirsty | D. excited |
| 50. A. mostly | B. deeply | C. hardly | D. exactly |
| 51. A. food | B. fruit | C. drink | D. money |
| 52. A. easy | B. dangerous | C. wrong | D. common |
| 53. A. advice | B. encouragement | C. step | D. order |
| 54. A. living | B. story | C. joke | D. mistake |
| 55. A. realized | B. hoped | C. imagined | D. decided |

第 II 卷 非选择题

第四部分 英语知识运用 (共四节, 满分 65 分)

第一节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面材料, 在空白处填入适当的内容 (1 个单词) 或括号内单词的正确形式。

Keeping a diary in English is one of the effective 56 (way) to improve our English writing abilities.

Compared with other forms of writing, it is shorter and takes 57 (little) time. It can help us to develop the habit of thinking in English. If we stick to this practice, gradually we'll learn how 58 (express) ourselves in English. In keeping a diary in English, we certainly run up against many difficulties. Firstly, it often happens that we have trouble 59 (find) proper words and phrases to give expression to our mind. Secondly, there are many idiomatic ways of saying things in Chinese. And it is 60 (extreme) hard for us to put them into English properly.

As far as I am concerned, my 61 (suggest) is that we should always have a notebook and a Chinese-English dictionary 62 easy reach. Whenever something 63 (be) us, we can first put it down in our notebook and then look up in our dictionary. We can also turn to our English teacher for help, if necessary. In short, I believe that it is 64 great use to keep a diary in English for 65 development of our writing skills.

第三节 短文改错 (共 10 小题, 每小题 1 分, 满分 10 分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。作文中共有 10 处错误, 每句中最多有两处。错误涉及一个单词的增加、删除或修改。

增加: 在缺词处加一个漏词符号(∧), 并在其下面写出该加的词。

删除: 把多余的词用斜线(/)划掉。

修改: 在错的词下画一横线, 并在该词下面写出修改后的词。

注意: 1. 每处错误及其修改均仅限一词。

2. 只允许修改 10 处, 多者(从第 11 处起)不计分。

When I was a boy, my parents often gave me a hug, took me to play on the vegetable garden and took many photos of me, because they cared about my safety and kept me away from any hurt. While I was growing up, they give me more and more "love", and I thought it began to hurt me. When I was student, they often told me many rules. For example, I wasn't allowed to using my mobile phone. However, I thought I was old enough to do what I wanted to do, so I often talked back to them angry. Later, my teacher has several talks with us. Finally, we came to know that we really loved with each other, but the way to get along with each other was not correct. I regretted treating them like that. They gave me much chances to make my own decisions.

第四节 书面表达 (满分 25 分)

假设你是李华, 你所在的城市欲将一个古老的图书馆拆掉(take down) 并将建成一个现代化的电脑中心, “拆与不拆”引起了的热议。请你给 *Shenzhen Daily* 写一封邮件, 谈谈你的想法。内容包括:

1. 写信的目的;
2. 你的看法;
3. 你的愿望。

注意: 1. 词数: 100 左右;

2. 开头和结尾已给出, 不计入总词数;

Dear Editor,

Yours,
Li Hua